

## Colorado CTE Course – Scope and Sequence

<b>Course Name</b>	<b>ACE CTE Foundations of Durable Skills (I)</b>		<b>Course Details</b>	<b>The intensity and duration of student support, should be scaffolded and faded as students progress through levels *denotes priority unit</b>	
			Course = 0.50 Carnegie Unit Credit		
<b>Course Description</b>	<p><b>The Foundations of Durable Skills course is designed to equip middle school students with essential lifelong competencies that transcend specific academic subjects. Durable skills are tangible, teachable, measurable skills that are essential for success in a workplace. In this course, students will focus on developing a strong foundation in key durable skills that are crucial for success in both academic and real-world settings. Emphasis will be placed on fostering critical thinking, communication, collaboration, and creativity. This course aims to empower students with the tools they need to thrive academically, socially, and professionally, laying the groundwork for a successful future.</b></p>				
<b>Note:</b>	<p>This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered. Menu of Options/Ideas for Curriculum: <a href="#">Level 1: Career Interest Development - CTECS - WRS</a></p>				
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
<p>All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a> <b>2021 Version of PWR/Essential Skills</b></p>					
<b>Instructional Unit Topic</b>	<b>Suggested Length of Instruction</b>	<b>CTE or Academic Standard Alignment</b> <i>Standard alignment to be added at local discretion</i>	<b>Competency / Performance Indicator</b>	<b>Outcome / Measurement</b>	<b>CTSO/PWR (essential) Skills/ICAP*</b> <b>Integration</b> <a href="#">*MS ICAP Quality Indicators</a>
<b>Critical Thinking and Problem Solving:</b>		Analytical reasoning, logical thinking, evaluating evidence	Develop the ability to analyze information critically and solve problems systematically. Engage in real-world scenarios to enhance decision-making skills.	Students will demonstrate the ability to analyze complex issues, identify relevant information, and develop effective solutions through case studies and problem-solving exercises.	
<b>Communication Skills</b>		Writing proficiency, public speaking, active listening	Enhance written and verbal communication	Students will exhibit improved written and verbal communication skills by	

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			<p>skills for effective expression of ideas. Practice active listening and constructive feedback techniques.</p>	<p>effectively expressing ideas, providing clear explanations, and participating in class discussions.</p>	
Collaboration and Teamwork		<p>Team dynamics understanding, conflict resolution, group project management</p>	<p>Foster a collaborative mindset through group projects and interactive activities. Develop an understanding of diverse perspectives and the importance of teamwork.</p>	<p>Students will work collaboratively in group projects, demonstrating the ability to listen actively, share responsibilities, and contribute constructively to achieve common goals.</p>	
Creativity and Innovation		<p>Creative thinking, brainstorming, lateral thinking</p>	<p>Cultivate creative thinking by exploring different problem-solving approaches. Encourage innovative solutions to challenges and promote out-of-the-box thinking.</p>	<p>Students will showcase creative thinking by proposing innovative solutions to challenges, engaging in creative projects, and demonstrating an openness to diverse perspectives.</p>	
Information Literacy		<p>Research methodology, source evaluation, citation</p>	<p>Learn to evaluate and use information from various sources critically.</p>	<p>Students will effectively locate, evaluate, and use information from various sources, demonstrating proficiency in research,</p>	

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			Develop skills in research, information retrieval, and citation.	information retrieval, and proper citation.	
Adaptability and Flexibility		Resilience, stress management, adaptability	Build resilience and adaptability to navigate change confidently. Explore strategies for managing stress and embracing challenges.	Students will develop resilience and adaptability by successfully navigating unexpected challenges, managing stress, and embracing change with a positive mindset.	
Ethical and Social Responsibility		Ethical decision-making, social awareness, cultural competence	Discuss and understand the importance of ethical decision-making. Explore social responsibility and global citizenship.	Students will demonstrate an understanding of ethical decision-making, considering social responsibility and global citizenship in their actions and choices.	
Self-Management		Goal setting, time management, self-reflection	Cultivate time management and organizational skills. Explore goal-setting and self-reflection techniques for personal growth.	Students will develop effective time management and organizational skills, set and achieve personal goals, and engage in self-reflection to identify areas for improvement.	
Career Exploration		Career research, goal alignment, skills mapping	Introduce students to various career paths and	Students will gain insights into various career paths, linking durable skills to potential	



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			the skills required for success. Connect durable skills to potential career opportunities.	careers, and create a preliminary career plan with identified skills and areas of interest.	