

## Colorado CTE Course – Scope and Sequence

Course Name	Fundamentals of Manufacturing	Course Details	.5			
		Course = 0.50 Carnegie Unit Credit	(middle school- level 2)			
Course Description	This course provides students with opportunities to become familiar with related careers and develop fundamental technological literacy as they learn about the history, systems, and processes of manufacturing. In addition, the course will provide an overview of the safe use of tools and equipment used in the industry. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials, and technology appropriate to the course content and in accordance with current practices.					
Note:	This adap	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all competencies are covered.				
SCED Identification #	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.					
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a>						
Instructional Unit Topic		CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration	
Societal Impact of Manufacturing		Demonstrate an understanding of the societal impact of manufacturing.	Demonstrate an understanding of the societal impact of manufacturing		Skills USA use throughout	
				Track the evolution of manufacturing and its impact on society.		
				Explain the educational requirements and professional expectations associated with a career in manufacturing.		
				Describe the impact of governmental and political systems on manufacturing.		



		Explain the interaction between	
		manufacturing industries and social	
		change	
		Explain how manufacturing made the	
		United States a world leader.	
		Describe the relationship between	
		manufacturing and the environment	
		Explain the importance of a	
		technologically literate workforce to the	
		manufacturing industry.	
History of	Demonstrate an		
Manufacturing	understanding of the		
-	history of		
	manufacturing		
		Identify key historical events and their	
		impact on manufacturing.	
		List key persons who have contributed	
		to change in manufacturing.	
		Describe the Industrial Revolution and	
		its impact on manufacturing.	
		Identify pioneers of the manufacturing	
		industry.	
		Describe/debate the affect that	
		automation has had on manufacturing.	
Safe work practices	Demonstrate an		
in manufacturing	understanding of safe		
	work practices while		
	 performing tasks		
		Identify safety equipment.	
		Recognize immediate, potential, and	
		hidden hazards.	
		Perform housekeeping tasks related to	
		maintaining a safe work environment.	
		Pass a safety test with a perfect score	
		prior to operating equipment.	



		Demonstrate the proper safe use of	
		tools and equipment	
		Identify safety color codes	
	Identify materials and		
	resources used in		
	manufacturing		
		Describe the seven basic technological	
		resources.	
		Describe the properties of	
		manufacturing materials.	
		Explain how materials are classified.	
		List, measure, and compare common	
		mechanical properties of select	
		materials.	
		List sources and costs where materials	
		may be obtained	
		Create a bill of materials	
		Calculate production cost analysis	
Systems and	Describe the essential		
processes in	systems and processes		
manufacturing	involved in		
	manufacturing		
		Compare and contrast custom,	
		intermittent, and continuous	
		manufacturing systems	
		Demonstrate fundamentals of	
		producing technical sketches.	
		Create simple two- and three-	
		dimensional drawings using CAD	
		software.	
		List common hand tools used in the	
		maintenance, installation, and repair of	
		equipment.	
		Identify commonly used power tools.	
		Describe primary manufacturing	
		processes.	



			List secondary manufacturing processes.	
			Define the terms separating and	
			forming as it relates to manufacturing.	
			Identify separating processes –	
			traditional and non-traditional.	
			Identify forming processes including	
			casting, molding, compression,	
			stretching, and conditioning.	
			Differentiate between combining	
			processes such as mixing, bonding,	
			coating, and mechanical filtering	
			Produce a simple part applying	
			computer assisted production	
			equipment.	
			Program a robot to perform a repetitive	
			task.	
			Create a device that will perform a task	
			using a computer-controlled program.	
			Describe the advantages/disadvantages	
			of the separation processing of	
			materials using manual versus	
			computer-controlled machinery.	
			Describe assembling processes.	
			Explain the importance of finishing	
			processes.	
			Describe the role of quality control in	
			the manufacturing process.	
			Explain the importance of quality	
			control within a manufacturing system.	
Introduction to		Perform a pre-planned		
manufacturing		introductory		
processes		manufacturing activity		
		applying correct safety		
		procedures, appropriate		
		use of materials, and		
		processing operations		



		Use hand and power tools safely.
		Demonstrate fundamentals of reading
		technical sketches.
		Use English and/or metric measurement
		effectively in order to properly lay out a
		part for manufacturing
		Follow a production flow chart to
		produce a teacher-selected product
		Apply appropriate problem solving to
		improve an existing manufacturing
		system
Employment and	Use visual and	verbal Present a technical report to an
<b>Career Opportunities</b>	communicatio	n to audience regarding a researched
in Manufacturing	present emplo	oyment manufacturing related career using
	and career	multimedia.
	opportunities	in line line line line line line line li
	manufacturing	3
		Prepare and produce a portfolio
		representing experiences throughout
		the course of study.
Demonstration of	Students will s	elect and
techniques, skills and	demonstrate	
tools of	techniques, sk	ills, tools,
manufacturing	and understar	nding
	related to	
	manufacturing	
		Use common tools correctly and safely.
		Describe strategies for selecting
		materials and processes necessary for
		developing a technological system or
		artifact
		Demonstrate fundamental materials
		processing and assembly techniques.
		Evaluate the interdependence of
		components in a technological system



		and identify those elements that are critical to correct functioning.	
		Apply analytical tools to the development of optimal solutions for technological problems.	
Leadership development	Students will develop leadership and interpersonal problem- solving skills through participation in co- curricular activities.		
		Demonstrate effective communication skills.	
		Participate in teamwork to accomplish specified organizational goals.	
		Demonstrate cooperation and understanding with persons who are ethnically and culturally diverse.	