

Colorado CTE Course – Scope and Sequence

Course Name	Fundamentals of Architecture and Construction	Course Details	.5		
		Course = 0.50 Carnegie Unit Credit	(Middle school level 2)		
Course	Fundamentals of Architecture and Construction is a course intended to give students a general knowledge of the				
Description	architecture and construction industry. Emphasis is placed on safety, measuring practices, basic drafting and construction				
	skills, introduction to CAD, and terminology. Competencies for the co-curricular student organization, SkillsUSA, can be an				
	integral component of this class.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all competencies are covered.				
SCED Identification #	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.				
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills					
Instructional Unit Topic	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration	
Career exploration in Architecture and Construction		Identify the careers related to architectural drawing and construction professions.		SkillsUSA integration throughout	
			Identify careers in the architecture and construction fields.		
			Identify the apprenticeship needed for a specified career		
			Identify the professional organizations related to the architecture and construction fields.		
Safety practices in architectural and construction fields		Students will identify safety practices in the architectural and construction fields.			
			Comply with all applicable basic Occupational Safety and Health		



		Administration (OSHA) rules and regulations	
		Demonstrate knowledge of use and care of personal protective equipment.	
		Describe personal and jobsite safety rules and regulations that maintain safe and healthy work environments and work ethics.	
Basic drafting and construction skills	Students will understand and apply basic drafting and construction skills		
		Demonstrate knowledge of reading a ruler.	
		Demonstrate knowledge of blueprint terms, components, and symbols.	
		Identify line types	
Basic Plans	Draw basic plans by hand		
		Draw plans and corresponding elevations, sections and details.	
		Apply appropriate architectural scales to drawings.	
		Apply basic building codes in drawings.	
		Create door, window and finish schedules.	
Drawings	Read civil, architectural and mechanical, electrical and plumbing (MEP) drawings		
		Locate the different plans within construction documents set, identify defining features and state the importance of these plans.	
		Name types of careers associated with the development of civil, architectural, and mechanical, electrical and plumbing (MEP) drawings.	



CAD Systems	Demonstrate the skills and knowledge		
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	needed to use a CAD system		
		Identify hardware components	
		associated with a CAD system.	
		Demonstrate the ability to set up a	
		drawing using CAD.	
		Use basic CAD commands to create	
		drawings.	
		Demonstrate the correct procedure for	
		plotting CAD drawings.	
Career exploration in	Investigate careers and entry		
Construction	requirements within the construction		
nathway	nathway		
		Describe careers in	
		design/preconstruction (e.g. managers -	
		project managers, project engineers	
		ostimators, superintendents, sub	
		estimators, superintendents, sub-	
		contractors and tradespersons -	
		carpenters, masons, electricians,	
		plumbers, HVAC technicians; etc.)	
		Explain educational and training	
		pathways available for these careers.	
		Research and present information on a	
		construction career including roles and	
		responsibilities, opportunities for	
		employment and the requirements for	
		education and training.	
Planning	Plan the construction of a model or	5	
construction project	architectural detail from a set of plans		
		Calculate material quantities and costs	
		Determine the critical nath as a	
		progression of construction activities	
		Draw a bar chart denisting construction	
		schodulo	
		schedule	
Implementing	Construct a model or architectural		
construction project	detail from plans and specifications		



		Use appropriate tools while demonstrating safe work practices.	
		Apply proper cutting and fastening techniques for basic model materials.	
Understanding sustainability issues for construction	Explain sustainability issues related to the design, construction, and maintenance of the built environment		
		Describe the impact of the construction industry on the natural environment.	
		Identify sustainable alternatives to conventional practices.	
		Identify specific practices that can lessen adverse impacts on the environment.	