

Colorado CTE Course – Scope and Sequence

| Course Name | Textiles and Fashion Fundamentals | | Course Details | 6-9 Weeks | | | | |
|-----------------------------|---|--|--|--|--|--|--|--|
| | | | Course = 0.50 Carnegie Unit Credit | | | | | |
| Course Description | This Middle School course is an introduction to skills, knowledge, and careers in textiles, apparel, and fashion. | | | | | | | |
| Note: | This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If local adapted, make sure all essential knowledge and skills are covered. Menu of Options/Ideas for Curriculum: Level 1: Career Interest Development - CTECS - WRS | | | | | | | |
| SCED Identification # | Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time guest speakers, student presentations, field trips, remediation, or other content topics. | | | | | | | |
| All courses taught in an | | ogram must include Essential Skills und at https://www.cde.state.c | | ent. The Essential Skills Framework f on/essentialskills | or this course can | | | |
| | | 2021 Version | of PWR/Essential Skills | | I | | | |
| Instructional Unit Topic | Suggested Length of Instruction | CTE or Academic Standard Alignment Standard alignment to be added at local discretion National FCS Middle School Standards | Competency / Performance Indicator | Outcome / Measurement | CTSO/PWR (essential) Skills/ICAP* Integration *MS ICAP Quality Indicators | | | |
| Sewing Safety | 3 days | 8.0 Demonstrate knowledge and skills used in careers in textiles, apparel and fashion industries | Identify safe and responsible tools and techniques for hand and/ or machine sewing methods. | Basic Sewing tools and safety quiz | | | | |
| Patterns | 1 week | 8.2 Investigate the care, choice and construction of apparel and textiles products | Demonstrate basic construction skills to create, repair or repurpose clothing or textile items | -Pattern research project -Pattern and basic item or garment cutout quiz -Measurement practice sheet | | | | |



| Hand Sewing And/OR Machine Sewing Types of Stitches Buttons Repairs | 3-4 Weeks | 8.2Investigate the care, choice and construction of apparel and textiles products | Demonstrate basic construction skills to create, repair or repurpose clothing or textile items | Swatch journal of designs using stitches Button basics picture project Pajama pants project Bag project Stuffed Animal project | Creativity |
|--|-----------|---|--|--|---|
| Parts of Machine/Care of Maching | Two days | | | Machine quiz or demonstration through completion of a sewing construction project | |
| Basic Clothing Care | Two Days | | | Clothing care quiz/demonstration | Self-Care |
| Fashion Trends | 1-2 Weeks | 8.3 Examine textiles and fashion skills and knowledge | Investigate Fashion Trends over time Discuss cultural | Fashions and Culture Display Project | Cultural awareness |
| | | | influences on fashion Identify the elements and principles of design in textiles and fashion settings. | Fashion Sketch Book and reflections. | |
| Careers in textiles and fashion | 1 week | 8.1 Explore careers in the textiles and fashion industry | Explore the impact of leadership in the product development of textiles and fashion | A day in the life of a fashion/textiles professional flyer and video | Self- Awareness Career Awareness |
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