

Colorado CTE Course – Scope and Sequence

Course Name	Financial Literacy and Resource Management		Course Details	6-9 weeks	
			Course = 0.50 Carnegie Unit Credit		
Course Description	This middle school course enables students to learn about financial literacy and how to manage their resources.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered. Menu of Options/Ideas for Curriculum: Level 1: Career Interest Development - CTECS - WRS				
SCED Identification #		Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.			
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills 2021 Version of PWR/Essential Skills					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment <i>Standard alignment to be added at local discretion</i> National FCS Middle School Standards (NFMS)	Competency / Performance Indicator	Outcome / Measurement	CTSO/PWR (essential) Skills/ICAP* Integration *MS ICAP Quality Indicators
Careers in financial literacy and resource management	1-2 weeks	2.1 Explore Careers related to Financial Literacy and Resource Management	Define jobs associated with financial literacy and resource management	Career Flyer and presentation	Career Awareness
Financial Goals/Decision Making	2 weeks	2.2 Manage money effectively by developing financial goal & budgets to meet current and future needs	Apply decision making skills to consumer purchasing	Basic Budget and shopping activity	Self-Awareness
			Describe Consumer protection principles and practices	Consumer Rights Scenario Skit	

