

Colorado CTE Course – Scope and Sequence

Course Name	Financial Li Manageme	iteracy and Resource nt	Course Details Course = 0.50 Carnegie Unit Credit	6-9 weeks			
Course Description	This middle school course enables students to learn about financial literacy and how to manage their resources.						
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered. Menu of Options/Ideas for Curriculum: Level 1: Career Interest Development - CTECS - WRS						
SCED Identification #	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.						
All courses taught in an				ent. The Essential Skills Framework f	or this course car		
	be fo	und at https://www.cde.state.	<u>co.us/standardsandinstructic</u> n of PWR/Essential Skills	on/essentialskills			
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Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment Standard alignment to be added at local discretion National FCS Middle School Standards (NFMS)	Competency / Performance Indicator	Outcome / Measurement	CTSO/PWF (essential) Skills/ICAP* Integration *MS ICAP Quality Indicators		
Careers in financial literacy and resource management	1-2 weeks	2.1 Explore Careers related to Financial Literacy and Resource Management	Define jobs associated with financial literacy and resource management	Career Flyer and presentation	Career Awareness		
Financial Goals/Decision Making	2 weeks	2.2 Manage money effectively by developing financial goal & budgets to meet current and future needs	Apply decision making skills to consumer purchasing	Basic Budget and shopping activity	Self- Awareness		
			Describe Consumer protection principles and practices	Consumer Rights Scenario Skit			



Financial Goals/Decision Making Continued		2.2 Manage money effectively by developing financial goal & budgets to meet current and future needs	Explain the impact of marketing strategies and roles of social media	Social media post creation project showing one online marketing strategy/tactic	
Reuse/Recycle/Conse rve to save money and the environment	2-3 weeks	2.3Examine behaviors that conserve, reuse and recycle to manage resources and maintain the environment	Explore a variety of strategies to manage resources and maintain the environment	Recycling Community Service Project Plan and/or Recycle/Redesign Project and Presentation	Environmental Expectations
			Describe the impact of environmental advocacy on individuals, families, communities and societies		
			Explain the importance of		
			sustainability		
Technology and Your Resource Management	1 week	2.4Explore the effects of technology on individual and family resources	Assess the use of technology and its effect on quality of life	Group Research and Poster Presentation Board	Self- Awareness