

Colorado Agriculture Course Scope and Sequence

<b>Course Name</b>	<b>Agricultural Leadership</b>	<b>Course Details</b>		<p>This is an introductory leadership development course for middle school students. This scope and sequence outlines the framework of the <a href="#">Middle School LifeKnowledge Curriculum</a> through National FFA with AFNR standards. This is a recommended curriculum and not a required curriculum.</p> <p>Semester course</p>
		<b>Course = 0.50 Carnegie Unit Credit</b>		
<b>Course Description</b>	<p>This introductory leadership course for Middle School follows the unit sequencing of the National FFA Life Knowledge curriculum outlining, individual students, collective teamworks, action, service, and the three circle model inclusion of SAE's and FFA. The program provides middle school students with a well rounded start to their agriculture education career. <a href="#">Life Knowledge Curriculum</a></p>			
<b>Note:</b>	<p>This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.</p>			
SCED Identification #		<p>Schedule calculation based on 60% of a semester instructional time. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.</p>		
<p>All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a></p>				
Unit Number, Title and Brief Description	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	Resources/Activity Ideas
<b>Unit 1: Introduction to Leadership, Personal Growth, and Career Success</b>	<b>CRP.09.</b> Model integrity, ethical leadership and effective management.	<b>CRP.09.01.</b> Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.)	<b>CRP.09.01.01.a.</b> Identify and summarize the characteristics of ethical and effective leaders in workplace and community settings	
		<b>CRP.09.02.</b> Implement personal management skills to function effectively and efficiently in the workplace (e.g., time management, planning, prioritizing, etc.)	<p><b>CRP.09.02.01.a.</b> Identify and summarize personal management skills necessary to function effectively in the workplace (e.g., time management, planning, prioritizing, etc.)</p> <p><b>CRP.09.02.01.b.</b> Analyze leaders' use of effective personal management skills and</p>	

**CRP.09.03.** Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community (e.g., positively influencing others, effectively communicating, etc.)

determine how they apply them in workplace and community situation

**CRP.09.03.01.a.** Identify and summarize respectful and purposeful behaviors that contribute to positive morale and culture in workplace and community settings (e.g., positively influencing others, effectively communicating, etc.)

**CRP.09.03.01.b.** Analyze the relationship between demonstrating respectful and purposeful behaviors (e.g., collaborative, clear expectations, etc.) and increased influence in the workplace and community

**CRP.09.03.02.a.** Examine personal levels of respectful and purposeful behaviors and summarize how they are demonstrated (e.g., treat others with respect, model professionalism, etc.)

**CRP.09.03.02.b.** Devise, implement and evaluate strategies for continuation and improvement of respectful and purposeful behaviors that contribute to positive morale and culture in workplace and community (e.g., recognize



	<p><b>CRP.09</b> Model integrity, ethical leadership, and effective management.</p>	<p><b>CRP.03.02.</b> Design and implement a personal financial management plan</p> <p><b>CRP.09.03</b> Demonstrate behaviors that contribute to positive morale and culture in</p>	<p><b>CRP.03.01.01.b</b> Assess the risks and benefits of implementing a personal wellness plan.</p> <p><b>CRP.03.01.01.c.</b> Create, implement and continually evaluate a personal wellness plan</p> <p><b>CRP.03.01.02.a</b> Research the impact of personal wellness plans in workplaces and/or communities.</p> <p><b>CRP.03.01.02.b</b> Analyze the relationship between personal wellness and workplace performance.</p> <p><b>CRP.03.01.02.c</b> Evaluate personal wellness plans in workplace and community organizations and the effectiveness of the plans.</p> <p><b>CRP.03.02.02.a</b> Examine and categorize personal financial practices (e.g. earning, spending, use of management tools, credit, etc)</p> <p><b>CRP.03.02.02.b</b> Analyze the effectiveness of a personal financial management plan and explain how this practice may contribute to future financial independence.</p> <p>CRP.03.02.02.c. Design, implement and evaluate a personal financial management plan</p> <p><b>CRP.09.03.01.a</b> Identify and summarize respectful and</p>	<p>program of activities. 6. Submit written application for the degree</p>
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		the workplace and community (e.g. positivity influencing others, effectively communicating, etc)	purposeful behaviors that contribute to positive morale and culture in workplace and community settings (e.g., positively influencing others, effectively communicating)  <b>CRP.09.03.01.b</b> Analyze the relationship between demonstrating respectful and purposeful behaviors (e.g. collaborative, clear expectations, etc) and increased influence in the workplace and community.	
<b>Unit 3: WE</b>	<b>CRP.04.</b> Communicate clearly, effectively and with reason.	<b>CRP.04.01.</b> Speak using strategies that ensure clarity, logic, purpose and professionalism in formal and informal settings.	<b>CRP.04.01.01.a</b> Identify and categorize strategies for ensuring clarity, logic, purpose, and professionalism in verbal and non-verbal communication (e.g.,vocal tone, organization of thoughts, eye contact, preparation, etc)  <b>CRP.04.01.01.b</b> Analyze use of verbal and non-verbal communication strategies in workplace situations.  <b>CRP.04.01.02.a.</b> Examine and assess personal ability to speak with clarity, logic, purpose and professionalism in formal and informal settings (e.g., speeches, interviews, presentations, oral reports, etc.).  <b>CRP.04.01.02.b</b> Apply strategies for speaking with clarify, logic, purpose, and professionalism in a variety of situations in formal and informal settings.  <b>CRP.04.02.01.a.</b> Research and summarize	Informative speeches, making a podcast for the school





		<p><b>CRP.06.03</b> Create and execute a plan of action to act upon new ideas and introduce innovations to workplace and community organizations.</p>	<p>implementing an improved process or procedure.</p> <p><b>CRP.06.03.01.a</b> Examine workplace and community situations to identify opportunities for improvement through the introduction of new ideas and innovations.</p> <p><b>CRP.06.03.01.b</b> Assess and communicate the risks and benefits of applying new ideas and innovations to the workplace and community.</p>	
<b>Unit 5: SERVE</b>	<b>CRP.05.</b> Consider the environmental, social and economic impacts of decisions	<p><b>CRP.05.01.</b> Assess, identify and synthesize the information and resources needed to make decisions that positively impact the workplace and community</p> <p><b>CRP.05.02.</b> Make, defend and evaluate decisions at work and in the community using information about the potential environmental, social and economic impact</p>	<p><b>CRP.05.01.01.a.</b> Examine and describe the steps in the decision-making process used in the workplace and community.</p> <p><b>CRP.05.01.01.b.</b> Analyze how the process of decision making is used in workplace and community situations.</p> <p><b>CRP.05.01.01.c.</b> Evaluate workplace and community decision-making processes and devise strategies for improvement</p> <p><b>CRP.05.02.01.a.</b> Examine areas in the workplace and community where decisions will make a positive impact.</p> <p><b>CRP.05.02.01.b.</b> Apply a structured decision-making process to improve workplace and community situations.</p>	<p>Book study through the class - Habitudes - <a href="https://ffa.app.box.com/s/u6lk1ssu2mcwj809xvtuehw89sddkeru">https://ffa.app.box.com/s/u6lk1ssu2mcwj809xvtuehw89sddkeru</a></p> <p>Growing Leaders Curriculum - <a href="https://growingleaders.com/habitudes/habitudes-for-middle-and-high-school/">https://growingleaders.com/habitudes/habitudes-for-middle-and-high-school/</a></p>



	<p><b>CRP.08.</b> Utilize critical thinking to make sense of problems and persevere in solving them</p>	<p><b>CRP.08.01.</b> Apply reason and logic to evaluate workplace and community situations from multiple perspectives</p> <p><b>CRP.08.03.</b> Establish plans to solve workplace and community problems and execute them with resiliency</p>	<p><b>CRP.05.02.01.c.</b> Evaluate and defend decisions applied in the workplace and community situations</p> <p><b>CRP.08.01.02.a.</b> Examine and identify opportunities to apply reason, logic and multiple perspectives to solve problems in workplace and community situations</p> <p><b>CRP.08.03.01.b.</b> Analyze and determine the best problem-solving model to apply to workplace and community problems</p>	
<p><b>Unit 6: FFA</b></p>	<p><b>CRP.09.</b> Model integrity, ethical leadership and effective management.</p> <p><b>CRP.12</b> Work Productively in teams while using cultural/global competence.</p>	<p><b>CRP.09.01.</b> Model characteristics of ethical and effective leaders in the workplace and community (e.g. integrity, self-awareness, self-regulation, etc.)</p> <p><b>CRP.12.02</b> Create and implement strategies to engage team members to work towards team and organizational goals in a variety of workplace and community situations. (e.g. meetings, presentations, etc)</p>	<p><b>CRP.09.01.01.a.</b> Identify and summarize the characteristics of ethical and effective leaders in workplace and community settings</p> <p><b>CRP.09.01.02.c.</b> Model characteristics and actions of ethical and effective leaders in workplace and community situations (e.g., integrity, self-awareness, etc.)</p> <p><b>CRP.12.02.01.a</b> Identify and summarize effective strategies used to engage team members to accomplish goals.</p> <p><b>CRP.12.02.01.b</b> Assess team dynamics and match strategies to increase team member engagement.</p>	<p>Develop Service Activity for students to volunteer for a local non-profit/community service</p>

<p><b>Unit 7: SAE</b></p>	<p><b>CRP.10.</b> Plan education and career path aligned to personal goals.</p>	<p><b>CRP.10.01.</b> Identify career opportunities within a career cluster that match personal interests, talents, goals and preferences</p>	<p><b>CRP.10.01.01.a.</b> Determine personal interests, talents, goals and preferences for potential careers.</p> <p><b>CRP.10.01.01.b.</b> Assess and select areas for growth and improvement based upon analysis of personal interests for potential careers.</p> <p><b>CRP.10.01.01.c.</b> Plan a career path based on personal interests, goals, talents and preferences</p> <p><b>CRP.10.01.02.a</b> Examine Career Clusters and identify potential career opportunities based on personal interests, talents, goals, and preferences.</p> <p><b>CRP.10.01.02.b</b> Analyze skills needed for potential careers and compare and contrast skills needed with personal interests, talents, goals, and preferences.</p> <p><b>CRP.10.01.02.c</b> Match potential career opportunities in career clusters with personal interests, talents, goals, and preferences.</p>	
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