



Course Name		omputer Literacy: n to Computers	Course Details Course = 0.50 Carnegie Unit Credit	The intensity and duration support, should be scaffold as students progress throu	led and faded	
Course Description	and function coordination Students wil email accour programs, us save and pri	As developmentally appropriate, this course (or series of courses) is designed for students to identify the parts and functions of the parts of personal computers. This course will enhance the development of hand-eye coordination by mouse usage and basic keyboarding skills such as text production and use of the function keys. Students will be introduced to such varied topics as use of an internet browser, how to establish and maintain an email account, text messaging, and social media. Students will also learn how to navigate basic word processing programs, use established databases and search engines to find information on the internet as well as copy, save and print documents from various sources. Whenever possible, the appropriate use and safety of social media, internet ethics and exploration should be embedded into the curriculum.				
Note:		his is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally idapted, make sure all essential knowledge and skills are covered.				
SCED Identification #	10001 10002 10003 10004 10005 10009 10010 72250	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, worksite tours, remediation, or other content topics.				
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills						
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment +	Competency / Performance Indicator	Outcome / Measurement (see matrix below)	CTSO Integration *ACE CTE students may qualify for any CTSO depending on	





					pathway and
					local option
ACE CTE	1 semester	1.Students will investigate	1. Students will	SEE MATRIX BELOW	Successful
Computer	– 1 year	varied topics such as the use	investigate varied topics		Career
Literacy:		of an internet browser, how	such as the use of an		Students of
Introduction to		to establish and maintain an	internet browser, how to		Colorado (SC) ² -
Computers		email account, text	establish and maintain an		see website for
		messaging, and social media	email account, text		competition
		based on using info and	messaging, and social		integration
		communication technologies.	media. Students will		
		Students will learn how to	learn how to navigate		SC2- Website
		navigate basic word	basic word processing		
		processing programs, use	programs, use		
		established databases and	established databases		
		search engines to find	and search engines to		
		information on the internet	find information on the		
		as well as copy, save and	internet as well as copy,		
		print documents from	save and print		
		various sources by using info	documents from various		
		and communication	sources. Students will		
		technologies. Students will	enhance the		
		enhance the development of	development of eye-hand		
		eye-hand coordination by	coordination by mouse		
		mouse usage and basic	usage and basic		
		keyboarding skills such as	keyboarding skills such as		
		text production and use of	text production and use		
		the function keys.	of the function keys		
			through perseverance		
			and resilience.		

Outcome/Measurement	Novice	Advanced Beginner	Strategic Learning	Emerging Expert





1.	Resist distractions,	and	and	and
	maintain attention, and	set goals and develop	focus on learning goals	work effectively in a
	continue the task at	strategies to remain	by employing motivation	climate of ambiguity
	hand through frustration	focused on learning	and familiar strategies	and changing priorities
	or challenges	goals	for engagement and	
			evaluate progress,	
			making necessary	
			changes to stay the	
			course	

+ Colorado Department of Education, Colorado Academic Standards, Essential Skills https://www.cde.state.co.us/standardsandinstruction/essentialskills