

Editing

Level 3: Student explored previously; second pathway specific course
Pathway(s): Digital Media & Communication

Description

This course is recommended for students who have completed Reporting and who want to develop their leadership skills while expanding on various modes of reporting and creating presentations in multiple platforms for specific audiences. Instruction will be paired with hands-on lab experiences.

Student Learning Outcomes

Career and Postsecondary Opportunities

- 1) Identify various careers where Editing skills would be beneficial.
 - a. Recognize the work typically performed, tools and technology used, and nature of work environments.
 - b. Identify potential certifications within the careers.
 - c. Find membership organizations associated with the careers.
 - d. Understand the necessary education associated within the careers.
 - e. Investigate postsecondary opportunities for meeting education requirements for these careers.
- 2) Define professionalism within the context of reporting
 - a. Criticism and evaluation
 - b. Presentation
 - c. Assessment
- 3) Recognize laws, regulations, and ethics significant to the fields of reporting

Editing Fundamentals

- 4) Apply proof and copyediting marks and techniques.
- 5) Evaluate grammar and mechanics.
- 6) Participate in the editing process.
- 7) Apply contemporary technology for editing.
- 8) Set and manage deadlines.
- 9) Compose in the appropriate style (e.g. AP)
- 10) Examine articles using critical-thinking skills.
- 11) Create headlines appropriate for various media outlets.
- 12) Express news judgement as it pertains to design.
- 13) Interpret legalities concerning copyright, plagiarism, photo release, privacy, and libel.
- 14) Construct an ethical model of codes for editing and design.