



## Colorado AFNR Course Scope and Sequence

Course Name		Ag Business Management A	Course Details Course Requirements Recommended Prerequisites	This is the second course in sequence for Agricultural Business Pathway / POS. Content in this course can be inserted in courses in other pathways as part of the non-specified instructional time.		
Course Description	to owners and and application financial state understand he Experience (S	In this course student will be comparing and contrasting business models and identifying the advantages and disadvantages of owners and customers within the agribusiness chains. Students will show an understanding of basic recordkeeping skills and applications in an agribusiness. Components include the general journal, balance sheet, cash flow statements, and inancial statements, reconciliation of accounts, net worth, income statements, and profit and loss statements. Students will understand how these records can allow for business decisions within an agribusinesses or Supervised Agriculture Experience (SAE) program.				
Note:		gested scope and sequence for the scally adapted, make sure all ess			nstructional	
SCED Identification #		additional time for guest speak	60% of a semester instructiona ers, student presentations, field	trips, remediation, or other con	tent topics.	
All courses taught in an a	• •	ogram must include Essential Skills und at <u>https://www.cde.state.co</u>			or this course can	
Unit Number, Title and Brief Description	Suggested % of Instructional Time	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration	
Business Goals & Mission	2	ABS.01. Apply management planning principles in AFNR businesses.	ABS.01.02. Read, interpret, evaluate and write statements of purpose to guide business goals, Objectives and resource allocation.	ABS.01.02.01.a. Read and interpret statements of purpose (e.g., vision, mission statement, Charter, etc.)  ABS.01.02.02.a. Identify the meaning and importance of goals and objectives in AFNR Business enterprises.		
Business Models – Design Role & Position Advantage Disadvantages	5	ABS.01. Apply management planning principles in AFNR businesses.	A ABS.01.01. Apply micro- and macroeconomic principles to plan and manage inputs and outputs in an AFNR business.	ABS.01.01.03.a. Define and research the nature of monetary policies in different global economic systems (e.g., traditional economic		





		ABS.04. Develop a business plan for an AFNR business.	ABS.01.03. Devise and apply management skills to organize and run an AFNR business in an Efficient, legal and ethical manner.  ABS.04.01. Analyze characteristics and planning requirements associated with developing Business plans for different	system, command economic system, market Economic system, mixed economic system etc.  ABS.01.03.03.c. Design methods for AFNR businesses to implement ethical standards in management skills (e.g., management types, organizational structures, time management techniques, conducting business agreements, Etc.). ABS.04.01.02.a. Categorize the characteristics of the types of ownership structures used in AFNR businesses (e.g., sole proprietorships, Cooperatives, partnerships and corporations).
Records Journals Balance Profit & Loss Per enterprise Reconsolidation Budget Whole Partial Cash Flow	25	ABS.02. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.	types of AFNR businesses.  ABS.02.01. Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.).	ABS.02.02.01.a. Compare and contrast the different types of financial reports (e.g., income statements, cash flow statements, equity statements, etc.) and their frequency of use (e.g., daily, weekly, monthly, quarterly, annual) for monitoring AFNR business performance.  ABS.02.02.01.b. Prepare and interpret financial reports to describe the performance of AFNR businesses (e.g., efficiency, profitability, net worth,





		ABS.04. Develop a business plan for an AFNR business.	ABS.04.03. Identify and apply strategies to manage or mitigate risk.	financial ratios, working capital ratio, leverage, etc.).  ABS.04.03.01.b. risk management strategies for AFNR businesses (e.g., cash flow projection, analyze market trends, etc.).	
Record Analyses Creating Reports Making business decisions form reports  Ratios	15	ABS.02. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations	BS.02.01. Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.).	ABS.02.02.01.c. Recommend appropriate financial reports to assemble to support specific AFNR business decisions (e.g., evaluating efficiency, profitability, net worth, financial ratios, etc.).  ABS.02.02.01.b. Prepare and interpret financial reports to describe the performance of AFNR businesses (e.g., efficiency, profitability, net worth, financial ratios, working capital ratio, leverage, etc.)	
Computer applications (Excel)	10	ABS.02. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.	ABS.02.01. Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.). Sample	ABS.02.01.01.a. Examine and describe ac-counting systems and procedures used for record keeping in AFNR businesses (e.g., cash vs. accrual systems, identification of appropriate accounts, double-entry accounting, entry of debits and credits, etc.).  ABS.02.01.01.b. Evaluate the implementation and appropriateness of accounting systems and procedures used for record	





Employment Records 3 Withholding Tax Forms (W2,				keeping in AFNR
Withholding	_			businesses
1099 etc)	3	ABS.01. Apply management planning principles in AFNR businesses.  ABS.02. Use record keeping to accomplish AFNR business objectives, manage budgets and comply with laws and regulations.	ABS.01.04. Evaluate, develop and implement procedures used to recruit, train and retain productive human resources for AFNR businesses.  ABS.02.01. Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.) ABS.02.02. Assemble, interpret and analyze financial information and reports to monitor AFNR business performance and support decisionmaking (e.g., income statements, balance sheets, cash-flow analysis, inventory reports, break-even analysis, return on investment, taxes, etc.).	ABS.01.04.01.a. Research and explain the meaning and functions of human resources in AFNR businesses (e.g., recruitment, evaluate employee performance, employee record management, compensation, etc.  ABS.02.02.01.a. Compare and contrast the different types of financial reports (e.g., income statements, cash flow statements, equity statements, etc.) and their frequency of use (e.g., daily, weekly, monthly, quarterly, annual) for monitoring AFNR business performance.  ABS.02.02.01.b. Prepare and interpret financial reports to describe the performance of AFNR businesses (e.g., efficiency, profitability, net worth, financial ratios, working capital ratio, leverage, etc.).  ABS.02.02.03.a. Define and classify different types
				of taxes that may be paid by AFNR businesses (e.g.,
				income, property, sales, employment, estate, etc.).
Other tax responsibilities (Sales	4	ABS.02. Use record keeping to accomplish AFNR business objectives, manage	ABS.02.02. Assemble, interpret and analyze financial	ABS.02.02.03.a. Define and classify different types of taxes that may be paid





tax, Property tax, income, etc)	budgets and comply with laws and regulations.	information and reports to monitor AFNR business performance and support decision-making (e.g., income statements, balance sheets, cash-flow analysis, inventory reports, break-even analysis, return on investment, taxes, etc.).	by AFNR businesses (e.g., income, property, sales, employment, estate, etc.).  ABS.02.02.03.b. Analyze and describe re-porting requirements for different types of taxes paid by AFNR businesses (e.g., income, property, sales, employment, etc.)	





Course Name			Course Details Course Requirements Recommended Prerequisites	This is the second course in sequence for the Agricultural Business Pathway / POS. Content in this course can be inserted into courses in other pathways as part of the 40° non-specified instructional time.		
Course Description	management,	struction includes the use of economic principles such as supply and demand, budgeting, depreciation, ag. finance, risk anagement, business law, and careers in agribusiness. Students will understand how these records can allow for business ecisions within an agribusinesses or Supervised Agriculture Experience(SAE) program.				
Note:		ested scope and sequence for the cally adapted, make sure all esse			nstructional	
SCED Identification #			60 % of instructional time in se ers, student presentations, field			
All courses taught in a		program must include Essential be found at https://www.cde.s			s Framework for	
Unit Number, Title and Brief Description	Suggested % of Instructional Time	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration	
Supply and demand	2	ABS.01.01. Apply micro- and macroeconomic principles to plan and manage inputs and outputs in an AFNR business.	ABS.01.01. Apply micro- and macroeconomic principles to plan and manage inputs and outputs in an AFNR business.	ABS.01.01.01.a. Examine and provide examples of microeconomic principles related to decisions about AFNR business inputs and outputs (e.g., supply, demand and equilibrium, elasticity, diminishing returns, opportunity cost, etc.).		
Asset management Capital vs non capital Depreciation Capital gains	3	ABS.02.01. Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.).	ABS.02.01. Apply fundamental accounting principles, systems, tools and applicable laws and regulations to record, track and audit AFNR business transactions (e.g., accounts, debits, credits, assets, liabilities, equity, etc.).	ABS.02.01.01.b. Evaluate the implementation and appropriateness of accounting systems and procedures used for record keeping in AFNR businesses		
Credit and finance	18	ABS.03.01. Develop, assess and manage cash budgets to	ABS.03.01. Develop, assess and manage cash budgets	ABS.03.01.02.a. Research and summarize factors that		





id theft (personal and business) loan types (sources) credit cards interest calculations (Ammorition, process)		achieve AFNR business goals.	to achieve AFNR business goals.	impact management of cash budgets in AFNR businesses (e.g., changes in price of inputs/outputs, financial investment performance, capital purchases, human resources, etc.)
		ABS.03.02. Analyze credit needs and manage credit budgets to achieve AFNR business goals	ABS.03.02. Analyze credit needs and manage credit budgets to achieve AFNR business goals	ABS.03.02.02.a. Examine and interpret the terms and conditions associated with credit instruments used in AFNR businesses (e.g., repayment terms, APR, grace periods, personal liability, interest rates, etc.).  ABS.03.02.01.b. Analyze AFNR business needs to determine the necessity of loans for business operation.  ABS.03.02.01.c. Analyze and assemble the information needed to obtain credit for AFNR businesses.
Risk management Insurance Diversification Market Personal/ asset Liability Retirement Asset transfer (personal and business)	15	ABS.04.03. Identify and apply strategies to manage or mitigate risk.	ABS.04.03. Identify and apply strategies to manage or mitigate risk.	ABS.04.03.01.a. Assess and classify sources of risk for an AFNR business (e.g., financial risk, public perception of company, etc.)  ABS.04.03.01.b. risk management strategies for AFNR businesses (e.g., cash flow projection, analyze market trends, etc.)





				ABS.04.03.01.c. Determine methods to match risk management strategies to risk situations in an AFNR business.  ABS.04.03.02.a. Research and summarize examples that illustrate the importance of risk and uncertainty within AFNR businesses  ABS.04.03.02.b. Analyze alternative approaches to reducing risk for AFNR businesses (e.g., insurance	
				for product liability, property, production or income loss for personnel life and health, etc.)	
Business plans	15	ABS.04.01. Analyze characteristics and planning requirements associated with developing business plans for different types of AFNR businesses.	ABS.04.01. Analyze characteristics and planning requirements associated with developing business plans for different types of AFNR businesses.	ABS.04.01.03.a. Research and describe the components to include in a business plan for an AFNR business	
Business ethics Law Contracts Agreements	3	ABS.01.03. Devise and apply management skills to organize and run an AFNR business in an efficient, legal and ethical manner.	ABS.01.03. Devise and apply management skills to organize and run an AFNR business in an efficient, legal and ethical manner.	ABS.01.03.03.a. Identify and evaluate the presence or lack of ethical standards in planning and operating AFNR businesses.	
				ABS.01.03.03.c. Design methods for AFNR businesses to implement ethical standards in management skills (e.g., management types, organizational structures, time management techniques, conducting	





		business agreements, etc.).	





Course Name A	\i   14					
		les and Marketing	Course Details Course Requirements Recommended Prerequisites			
sa m de rv	sales techniqu marketing of the development of	d marketing of real-life agricultur les, stage presence, self-evaluat ne products; topics covered inclu of a marketing plan for commodit nts will continue progress in FFA	ion of voice, habits, abilities in s ide market research, trade, com ties or other agricultural product	sales, and understanding of sale epetition and pricing in relation to s or se	es careers. In to the	
		is is a suggested scope and sequence for the course content. The content will work with any textbook or instructional source. If locally adapted, make sure all essential knowledge and skills are covered.				
Periods 2	65 2925 49	Schedule calculation based on 65 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.				
	# Class Periods (assumes 45 minute periods)	Competency / Performance Indicator	Outcome / Measurement	CTE or Academic Standard Alignment	CTSO Integration	



