



Colorado CTE Course – Scope and Sequence - For more information, contact University of Colorado, Denver.

Course Name	Pathways2Teaching B		Course Details	65 Class Periods- 45 Minutes Each				
			Course = 0.50 Carnegie Unit Credit					
Course Description	This is the second semester, pre-collegiate course for high school juniors and seniors offered through the University of							
	Colorado Denver. As part of the course requirement, students will participate in field experience training and a field							
	experience working with young children. Depending on schedules and availability, this field experience will take place at a							
	local elementary school during class time.							
	This course examines the sociological issues related to urban schools, communities, and teaching and provides an overview							
	of such topics as school culture, diversity, ethnicity, and social realities in American schools. Students will critically examine							
	current education issues that affect their lives, their local community, and P-12 classrooms throughout the state and the							
	country. Throughout this course, we will examine achievement data (local, state and national) by gender, race, ethnicity,							
	English language proficiency, and program type (gifted/ talented, special education, honors, Advanced Placement, etc.) and							
	use this analysis to generate questions, offer solutions, and engage in critical dialogue about educational inequalities and							
	educational justice.							
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.							
SCED Identification #	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.							
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills								
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement	CTSO Integration			





Index </th <th> </th> <th></th> <th></th>	 		
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