



## Colorado CTE Course – Scope and Sequence Draft not complete-Coming soon

Cours	e Name	Nutrition and Wellness		Course Details	65 Class Periods- 45 Minutes Each				
				Course = 0.50 Carnegie Unit Credit					
Cours Descri	-	The purpose of the course is to develop lifelong, healthy individuals with an understanding and academic knowledge of wellness as a lifestyle, exercise and fitness, nutrition, and consumer products and services. Emphasis is placed on implementing healthy nutritional choices, developing a fitness/wellness plan, integrating science principles as related to nutrition, and practicing wise consumer decisions.							
	Note: This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If loc adapted, make sure all essential knowledge and skills are covered.								
SCED Identification #			Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.						
be found at <a href="https://www.cde.state.co.us/standardsandinstruction/essentialskills">https://www.cde.state.co.us/standardsandinstruction/essentialskills</a> The technical standards for Family and Consumer Sciences are found on the National Administrators for Family and Consumer Sciences website at <a href="http://www.nasafacs.org/national-standards-and-competencies.html">http://www.nasafacs.org/national-standards-and-competencies.html</a> Instructional Unit Suggested CTE or Academic Competency / Outcome / Measurement CTSO									
	Topic	Length of Instruction	Standard Alignment	Performance Indicator		Integration			
I.	Wellness as a lifestyle		NASAFACS 14.1 Analyze factors that influence nutrition and wellness practices across the life span.						
II.	Exercise and Fitness		NASAFACS 14.3 Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.						
III.	Digestion, Metabolism		NASAFACS						





and Energy Balance IV. Principles of Nutrition	14.2 examine the nutritional needs of individuals and families in relation to health and wellness across the life spanNASAFACS 14.3 Demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs		
V Consumer of	of individuals and families across the life span. NASAFACS		
Wellness Products and Services	14.4 Evaluate factors that affect food safety from production through consumption. 14.5 Evaluate the influence of science and technology on food, nutrition, and wellness.		



