

Colorado CTE Course – Scope and Sequence

Course Name	American Sign Language I		Course Details		
			Course = 0.50 Carnegie Unit Credit		
Course Description	American Sign Language is a manual language which entails vocabulary, grammar, sentence structure, and body movement to express meaning for communication. Lessons or units also include cultural aspects to help the student understand and interact with the Deaf. Students are introduced to these aspects in units, which are ordered in a manner to build upon the previous units. Lessons are structured around language needed or common life situations. Major concepts are reinforced through reading materials, video, cooperative learning activities, and long-term assignments.				
Note:	This is a suggested scope and sequence for the course content. The content will work with any textbook or instructional resource. If locally adapted, make sure all essential knowledge and skills are covered.				
SCED Identification #	Schedule calculation based on 60 calendar days of a 90-day semester. Scope and sequence allows for additional time for guest speakers, student presentations, field trips, remediation, or other content topics.				
All courses taught in an approved CTE program must include Essential Skills embedded into the course content. The Essential Skills Framework for this course can be found at https://www.cde.state.co.us/standardsandinstruction/essentialskills					
Instructional Unit Topic	Suggested Length of Instruction	CTE or Academic Standard Alignment	Competency / Performance Indicator	Outcome / Measurement (The Student Can:)	CTSO Integration
I: Introducing Oneself	430 minutes	<p>1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2: Communication: Students comprehend and interpret live and recorded American Sign Language on a variety of topics.</p>		<ul style="list-style-type: none"> Introduce myself (fingerspell my name, ask for a name, and express pleasure in meeting someone) Identify a person (gender+brief description) Show appropriate ways to get a person's attention Follow classroom instructions Describe a shape and how to indicate 	

		<p>1.3 Communication: Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.</p> <p>2.1 Cultures: Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.</p> <p>2.2 Cultures: Students demonstrate an understanding of the relationship between the products and perspectives of American Deaf culture.</p> <p>3.1 Connections: Students reinforce and further their knowledge of other disciplines through American Sign Language.</p> <p>3.2 Connections: Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture.</p> <p>4.1 Comparisons: Students demonstrate understanding of the</p>		<p>where to place secondary items</p> <ul style="list-style-type: none"> ● Use facial expressions and head position to ask wh-word questions ● Use correct hand positions for fingerspelling ● Use correct hand shapes for fist letters ● Read and sign numbers 1-15 ● Discriminate between descriptions- telling specifically what is the same and what is different ● Give commands involving objects and the body 	
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		<p>nature of language through comparisons of American Sign Language and their own languages.</p> <p>4.2 Comparisons: Students demonstrate understanding of the nature of culture through comparisons of American Deaf culture and their own.</p> <p>5.1 Communities: Students use American Sign Language within and beyond the school setting.</p> <p>5.2 Communities: Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.</p>			
II: Exchanging Personal Information	672 minutes	<p>1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2: Communication: Students comprehend and interpret live and recorded American Sign Language on a variety of topics.</p>		<ul style="list-style-type: none"> • Ask a yes/no question • Identify a person (gender, appearance, body position, and/or action) and either ask a question or make a statement about the person • Correctly acknowledge information signed by the other person 	

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		<p>understanding of the nature of language through comparisons of American Sign Language and their own languages.</p> <p>4.2 Comparisons: Students demonstrate understanding of the nature of culture through comparisons of American Deaf culture and their own.</p> <p>5.1 Communities: Students use American Sign Language within and beyond the school setting.</p> <p>5.2 Communities: Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.</p>		<ul style="list-style-type: none"> Understand the role Gallaudet University plays in the Deaf community 	
III: Discussing Living Situations	870 minutes	<p>1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2: Communication: Students comprehend and interpret live and recorded</p>		<ul style="list-style-type: none"> Give commands involving objects and locations Correctly fingerspell words with the letter "Z" Ask a "which" question using the contrastive structure Read and sign correctly ordinal numbers 1st-9th 	

		<p>American Sign Language on a variety of topics.</p> <p>1.3 Communication: Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.</p> <p>2.1 Cultures: Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.</p> <p>2.2 Cultures: Students demonstrate an understanding of the relationship between the products and perspectives of American Deaf culture.</p> <p>3.1 Connections: Students reinforce and further their knowledge of other disciplines through American Sign Language.</p> <p>3.2 Connections: Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture.</p>		<ul style="list-style-type: none"> ● Give directions to places on the same floor, different floor and/or different buildings ● Locate places using real world orientation ● Show spatial agreement by orienting sign to person one is referring to ● Describe pets ● Use different strategies to ask for a sign ● Use the correct number forms for cardinal numbers 1-66 ● Ask/tell how long something takes in minutes and hours ● Respond to “thank you” ● Correctly fingerspell words with the letters “Y”, “Q”, and “P” ● Modify verbs to show agreement with established locations 	
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IV: Talking about Family	720 minutes	<p>1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2: Communication: Students comprehend and</p>		<ul style="list-style-type: none"> ● Ask someone if they are married and then ask other personal questions about family ● Ask someone if they have siblings, who is the oldest, and ask about similarities and differences between siblings 	

		<p>interpret live and recorded American Sign Language on a variety of topics.</p> <p>1.3 Communication: Students present information, concepts, and ideas in American Sign Language to an audience of viewers on a variety of topics.</p> <p>2.1 Cultures: Students demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.</p> <p>2.2 Cultures: Students demonstrate an understanding of the relationship between the products and perspectives of American Deaf culture.</p> <p>3.1 Connections: Students reinforce and further their knowledge of other disciplines through American Sign Language.</p> <p>3.2 Connections: Students acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture.</p>		<ul style="list-style-type: none"> ● Read and sign cardinal numbers 1-100 ● Know the different hand positions when fingerspelling the letter “J” ● Indicate one’s rank among siblings when discussing ages ● Read and sign age numbers ● Use possessive adjectives to tell or ask about people’s relationships ● Give two different negative responses ● Make a negative statement, correct information, or do both ● Make negative statements and then ask follow up questions ● Ask someone yes-no questions regarding relatives and whether the relatives are still living or dead ● Use different strategies to get my meaning across when I don’t know a sign for it 	
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V: Telling about Activities	630 minutes	1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.		<ul style="list-style-type: none"> • Ask what someone did/will do on a certain day • Ask when someone did/will do a certain activity • Ask someone if s/he has completed an activity 	

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		<p>American Sign Language and Deaf culture.</p> <p>4.1 Comparisons: Students demonstrate understanding of the nature of language through comparisons of American Sign Language and their own languages.</p> <p>4.2 Comparisons: Students demonstrate understanding of the nature of culture through comparisons of American Deaf culture and their own.</p> <p>5.1 Communities: Students use American Sign Language within and beyond the school setting.</p> <p>5.2 Communities: Students show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment.</p>			
VI: Storytelling	495 minutes	1.1: Communication: Students engage in conversations and correspondence in American Sign Language to provide and obtain information, express feelings and emotions, and exchange opinions.		<ul style="list-style-type: none"> ● Tell the Timber Story ● Tell the Gum Story ● Tell the Gallaudet and Clerc Story ● Tell their own childhood story 	

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