



You're The Boss

Description

Students showcase their problem-solving skills by resolving a management scenario involving a problem among employees of a small business.

Type of Event

This event is meant for an individual or a team. The scenario will be available on [the ACE website](#)

Guidelines

In this event, the student will take on the role of the supervisor in a business. Using the scenarios provided, students will make a presentation detailing how they would approach and solve the problem with their employees.

1. Presentation cannot be longer than five minutes.
2. Teachers may not coach students during presentations.
3. Presentation should utilize a visual representation. (Visual representation options include, but are not limited to, portfolio, display, website, PowerPoint, Prezi, iMovie, Google Slides.) Students must bring their own technology for the presentation.
4. Student supervisors should consider addressing the employee(s) in question as well as the entire staff.
5. Presentation should address:
 - Long-term ramifications of ignoring the situation
 - Possible disciplinary action
 - Specific guidelines for appropriate workplace behaviors
 - Timelines for improvement
 - Consequences for future infractions
 - All of the above handled professionally

Technology Notes

- Students will give presentations using their own device. **NO technology will be provided the day of the event.**
- Please **do not bring projectors** - students will present using their individual computer screens.
- If no device is available, students should provide printed presentations for judging.

Evaluation

- Students will be scored using the rubric on the following page. Please review rubric for specific criteria to include in presentation. Teams will receive **one** score for the entire team.
- In every event, students are expected to present themselves in a professional manner.

Accommodations

- Appropriate and reasonable accommodations will be made to address individual student needs. Requests must be made in DLG when registering for the conference. At the time of registration, please also contact Ashlin Montgomery, (SC)² State Advisor at: amontgomery12@cherrycreekschools.org to initiate the required board approval process for accommodations.

Scoring

- **Competitors with the top three scores in this event will receive a gold, silver, or bronze medal.**

All students:

- Scoring between 100-90 will receive a gold certificate
- Scoring between 89-80 will receive a silver certificate
- Scoring between 79-70 will receive a bronze certificate
- Scoring 69 and below will receive a participation certificate



You're The Boss

Grading Rubric

What is being evaluated:	EXCELLENT	ABOVE AVERAGE	AVERAGE	LIMITED	Points Given
Ramifications of Doing Nothing	<p>20</p> <p>Identifies long-term results of doing nothing, clearly addressing:</p> <ul style="list-style-type: none"> • Overall business success • Employee behavior • Employee effectiveness and efficiency • Customer experience and retention 	<p>19-15</p> <ul style="list-style-type: none"> • 1 area of impact left out or inadequately completed 	<p>14-10</p> <ul style="list-style-type: none"> • 2-3 areas of impact left out or inadequately completed 	<p>9-0</p> <ul style="list-style-type: none"> • Does not show proficiency in identifying implications of not addressing the problem. 	
Plan for Improvement	<p>30</p> <ul style="list-style-type: none"> • Possible disciplinary action • Specific guidelines for appropriate workplace behaviors • Timelines for improvement • Consequences for future infractions 	<p>29-24</p> <ul style="list-style-type: none"> • 1 areas of improvement plan left out or inadequately completed 	<p>23-19</p> <ul style="list-style-type: none"> • 2-3 areas of improvement plan left out or inadequately completed 	<p>18-0</p> <ul style="list-style-type: none"> • does not demonstrate proficiency in plan for improvement 	
Staff Development Plan for all Other Employees	<p>30</p> <p>Plan for addressing all other employees that includes:</p> <ul style="list-style-type: none"> • Specific guidelines for appropriate workplace behaviors • Appropriate responses to co-worker's misconduct • All of the above handled professionally 	<p>29-24</p> <ul style="list-style-type: none"> • 1 areas of staff development plan left out or inadequately completed 	<p>23-19</p> <ul style="list-style-type: none"> • 2-3 areas of staff development plan left out or inadequately completed 	<p>18-0</p> <ul style="list-style-type: none"> • Does not demonstrate proficiency in staff development plan 	
Overall Quality	<p>10</p> <ul style="list-style-type: none"> • Well-prepared • Exhibits confidence • Time used constructively • Presented in logical sequence 	<p>9-8</p> <ul style="list-style-type: none"> • 1 or 2 elements missing or poorly demonstrated 	<p>7-6</p> <ul style="list-style-type: none"> • 3 elements missing or poorly demonstrated 	<p>5-0</p> <ul style="list-style-type: none"> • Does not demonstrate professional-level quality of work 	
Attitude, Appearance and Teamwork (if applicable)	<p>10</p> <ul style="list-style-type: none"> • Positive attitude • Expresses enthusiasm • Dressed for business • Makes eye contact with audience • Evidence of equal input/effort from all participants 	<p>9-8</p> <ul style="list-style-type: none"> • Attitude/enthusiasm above average • Dress/Eye contact above average • Evidence of nearly equal input/effort from all participants 	<p>7-6</p> <ul style="list-style-type: none"> • Attitude/enthusiasm average • Dress/Eye contact average • Evidence of unequal participant input/effort 	<p>5-0</p> <ul style="list-style-type: none"> • Does not demonstrate professionalism in attitude or appearance • No evidence of teamwork 	
Final Score:					
<p>Judges, please total scores using whole numbers only.</p> <p>Please write additional comments on the reverse side of this paper.</p>					