



Post-Secondary Research

Description

Students demonstrate the research they have done to determine the post-secondary institution they want to attend.

Type of Event

Individual

Guidelines

- Presentation cannot be longer than five minutes.
- Teachers may not coach students during presentations.
- Presentation should utilize a visual representation. (Visual representation options include, but are not limited to, portfolio, display, website, PowerPoint, Prezi, iMovie, Google Slides.) Students must bring their own technology for the presentation.

The presentation should address the following requirements:

1. Name and location of postsecondary institution
2. What are the entrance requirements?
3. Have you met the entrance requirements [Index Score, SAT, ACT, TABE test, CCPT (Community College Placement test), ASVAB, etc.]? If not, what is your plan to do so?
4. Tuition and fees, timeline to apply
5. How will you pay for your education and where will you live?
6. How does this institution match your interests, abilities and career goal?
7. How will you get accommodations/personal learning needs addressed? Tell us about your accommodations or learning needs.
8. What steps have you taken or could you take during high school to help prepare you for your post-secondary education?
9. In what ways does your Plan of Study reflect your career and college choices?
10. What information do you need for FAFSA and when is the deadline?

Technology Notes

- Students will give presentations using their own device. **NO technology will be provided the day of the event.**
- Please **do not bring projectors** - students will present using their individual computer screens.
- If no device is available, students should provide printed presentations for judging.

Evaluation

- Students will be scored using the rubric on the following page. Please review rubric for specific criteria to include in presentation.
- In every event, students are expected to present themselves in a professional manner.

Accommodations

- Appropriate and reasonable accommodations will be made to address individual student needs. Requests must be made in DLG when registering for the conference. At the time of registration, please also contact Ashlin Montgomery, (SC)² State Advisor at: amontgomery12@cherrycreekschools.org to initiate the required board approval process for accommodations.

Scoring

- **Competitors with the top three scores in this event will receive a gold, silver, or bronze medal.**
- **All students:**
 - Scoring between 100-90 will receive a gold certificate
 - Scoring between 89-80 will receive a silver certificate
 - Scoring between 79-70 will receive a bronze certificate
 - Scoring 69 and below will receive a participation certificate



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Grading Rubric

What is being evaluated:	EXCELLENT	ABOVE AVERAGE	AVERAGE	LIMITED	Points Given
Quality of Presentation	<p>10</p> <ul style="list-style-type: none"> Well-prepared Exhibits confidence Time used constructively Logical sequence 	<p>9-8</p> <ul style="list-style-type: none"> 1 or 2 elements missing or poorly demonstrated 	<p>7-6</p> <ul style="list-style-type: none"> 3 elements missing or poorly demonstrated 	<p>5-0</p> <ul style="list-style-type: none"> Does not demonstrate appropriate quality of work 	
Quality of Visual Representation	<p>10</p> <ul style="list-style-type: none"> Seamless integration into presentation Excellent overall appearance of visual Proper mechanics throughout 	<p>9-8</p> <ul style="list-style-type: none"> Coherently referenced during presentation Above average overall appearance of visual Few errors in mechanics 	<p>7-6</p> <ul style="list-style-type: none"> Visual not referenced during presentation Average quality of visual Many errors in mechanics 	<p>5-0</p> <ul style="list-style-type: none"> Does not demonstrate appropriate quality of work Does not use in presentation OR no visual presented 	
Realistic Choice of Post-Secondary Institution	<p>20</p> <ul style="list-style-type: none"> Entrance requirements discussed (Index Score, ACT, SAT, TABE, CCPT, ASVAB) How does this institution address your interests and abilities? How will personal learning styles/needs be addressed? Major career goal match 	<p>19-16</p> <ul style="list-style-type: none"> One element missing 	<p>15-14</p> <ul style="list-style-type: none"> 2 elements missing 	<p>13-0</p> <ul style="list-style-type: none"> Does not demonstrate realistic choice 	
Quality of Research	<p>50</p> <ul style="list-style-type: none"> Name and location of institution Application timeline Tuition and fees Payment plan Living arrangements High school preparation FAFSA deadline Plan of Study discussed 	<p>49-40</p> <ul style="list-style-type: none"> One element missing 	<p>39-30</p> <ul style="list-style-type: none"> 2 elements missing 	<p>29-0</p> <ul style="list-style-type: none"> Does not demonstrate quality research 	
Attitude Appearance	<p>10</p> <ul style="list-style-type: none"> Positive attitude Expresses enthusiasm Dressed for business Addresses audience directly Makes eye contact w/ audience Appropriate/non- distracting gestures and body language 	<p>9-8</p> <ul style="list-style-type: none"> Demonstrates 5 of 6 required attributes 	<p>7-6</p> <ul style="list-style-type: none"> Demonstrates 3 or 4 of 6 required attributes 	<p>5-0</p> <ul style="list-style-type: none"> Does not demonstrate professionalism in attitude or appearance 	
Final Score:					
<p>Judges, please total scores using whole numbers only. Please write additional comments on the reverse side of this paper.</p>					