



# Career Presentation

## Description

Students demonstrate the work they have completed to determine the career they hope to pursue after high school.

## Type of Event

Individual

## Guidelines

- Presentation should be between 3-5 minutes.
- Teachers may not coach students during presentations.
- Presentation should utilize a visual representation. (Visual representation options include, but are not limited to, portfolio, display, website, PowerPoint, Prezi, iMovie, Google Slides.) Students must bring their own technology for the presentation.
- Presentation should answer the following questions:
  1. *What is your chosen career?*
  2. *What are some related careers?*
  3. *What are the primary tasks/duties of this career?*
  4. *What are the tools and technology needed to perform this job?*
  5. *What education, licensure, or certificates are required?*
  6. *What are the salary, hours, work environment, job outlook, entry points, and opportunity for advancement?*
  7. *How does this occupation match your skills, abilities, and interests?*
  8. *What steps have you taken or could you take during high school to prepare for this career path? (ie, classes, clubs, jobs, volunteer.)*

## Technology Notes

- Students will give presentations using their own device. **NO technology will be provided the day of the event.**
- Please **do not bring projectors** - students will present using their individual computer screens.
- If no device is available, students should provide printed presentations for judging.

## Evaluation

- Students will be scored using the rubric on the following page. Please review rubric for specific criteria to include in presentation.
- In every event, students are expected to present themselves in a professional manner.

## Accommodations

- Appropriate and reasonable accommodations will be made to address individual student needs. Requests must be made in DLG when registering for the conference. At the time of registration, please also contact Ashlin Montgomery, (SC)<sup>2</sup> State Advisor at: [amontgomery12@cherrycreekschools.org](mailto:amontgomery12@cherrycreekschools.org) to initiate the required board approval process for accommodations.

## Scoring

- **Competitors with the top three scores in this event will receive a gold, silver, or bronze medal.**
- **All students:**
  - Scoring between 100-90 will receive a gold certificate
  - Scoring between 89-80 will receive a silver certificate
  - Scoring between 79-70 will receive a bronze certificate
  - Scoring 69 and below will receive a participation certificate



# Career Presentation

## Grading Rubric

What is being evaluated:	EXCELLENT	ABOVE AVERAGE	AVERAGE	LIMITED	Points Given
<b>Quality of Presentation</b>	<p><b>10</b></p> <ul style="list-style-type: none"> <li>well-prepared</li> <li>exhibits confidence</li> <li>time used constructively</li> <li>presented in logical sequence</li> </ul>	<p><b>9-8</b></p> <ul style="list-style-type: none"> <li>1 or 2 elements missing or poorly demonstrated</li> </ul>	<p><b>7-5</b></p> <ul style="list-style-type: none"> <li>3 elements missing or poorly demonstrated</li> </ul>	<p><b>4-0</b></p> <ul style="list-style-type: none"> <li>does not demonstrate appropriate quality of work</li> </ul>	
<b>Quality of Visual Representation</b>	<p><b>10</b></p> <ul style="list-style-type: none"> <li>illustrates clear connection/relevance to career</li> <li>seamless integration into presentation</li> <li>excellent overall appearance</li> <li>proper mechanics throughout</li> </ul>	<p><b>9-8</b></p> <ul style="list-style-type: none"> <li>shows some connection/relevance to career</li> <li>coherently referenced during presentation</li> <li>above average overall appearance</li> <li>few errors in mechanics</li> </ul>	<p><b>7-5</b></p> <ul style="list-style-type: none"> <li>visual not referenced during presentation</li> <li>average quality</li> <li>many errors in mechanics</li> </ul>	<p><b>4-0</b></p> <ul style="list-style-type: none"> <li>does not demonstrate appropriate quality of work</li> <li>does not use in presentation OR</li> <li>no visual presented</li> </ul>	
<b>Quality of Research</b>	<p><b>50</b></p> <ul style="list-style-type: none"> <li>use of 3 or more sources</li> <li>tasks/duties, hours, work environment discussed</li> <li>tools and technology</li> <li>salary, outlook of field, points of entry and advancement</li> <li>education, licensure, certificates</li> <li>discussion of related careers</li> </ul>	<p><b>49-40</b></p> <ul style="list-style-type: none"> <li>use of 2 reliable sources</li> <li>clear discussion of 4 of 5 the remaining required areas</li> </ul>	<p><b>39-30</b></p> <ul style="list-style-type: none"> <li>use of unknown sources</li> <li>clear discussion of 3 of 5 the remaining required areas</li> </ul>	<p><b>29-0</b></p> <ul style="list-style-type: none"> <li>no sources indicated</li> <li>Lacking clear discussion of 2 or fewer of the remaining 5 required areas</li> </ul>	
<b>Realistic Choice of Career</b>	<p><b>20</b></p> <ul style="list-style-type: none"> <li>clear evidence of reflection on how career fits personal:               <ul style="list-style-type: none"> <li>interests</li> <li>skills</li> <li>abilities</li> </ul> </li> <li>discussion of steps to take in high school</li> </ul>	<p><b>19-15</b></p> <ul style="list-style-type: none"> <li>clear evidence of reflection on how career fits three of four criteria OR</li> <li>evidence of some reflection on all four</li> </ul>	<p><b>14-10</b></p> <ul style="list-style-type: none"> <li>clear evidence of how career fits two of four criteria OR</li> <li>evidence of attempt at reflection on all four</li> </ul>	<p><b>9-0</b></p> <ul style="list-style-type: none"> <li>unable to demonstrate evidence of reflection on how career fits personal needs and criteria</li> </ul>	
<b>Attitude and Appearance</b>	<p><b>10</b></p> <ul style="list-style-type: none"> <li>positive attitude</li> <li>expressed</li> <li>enthusiasm</li> <li>dressed for business</li> <li>made eye contact with audience</li> </ul>	<p><b>9-8</b></p> <ul style="list-style-type: none"> <li>Attitude/ enthusiasm above average</li> <li>Dress/Eye contact above average</li> </ul>	<p><b>7-5</b></p> <ul style="list-style-type: none"> <li>Attitude/ enthusiasm average</li> <li>Dress/Eye contact average</li> </ul>	<p><b>4-0</b></p> <ul style="list-style-type: none"> <li>does not demonstrate professionalism in attitude or appearance</li> </ul>	
<b>Final Score:</b>					
<p><b>Judges, please total scores using whole numbers only.</b>  <b>Please write additional comments on the reverse side of this paper.</b></p>					