

ACE (Alternative Cooperative Education) CTE Fact Sheet for Administrators:



Who are ACE CTE Students?

ACE CTE programs serve CTE students, including but not limited to those identified as Special Populations. Per the Perkins Act, **Special Populations** is defined as individuals with:

- a disability
- entering nontraditional fields
- a displaced homemaker
- economically disadvantaged (Including children in foster care)
- individuals with limited English proficiency
- single parent

What are the Expected Student Outcomes of ACE CTE? <http://coloradostateplan.com/educator/ace/ace-programming/> and <https://cocteststandards.cccs.edu/WebFormACE.aspx>

Special Population students receive standards based and individualized academic instruction, which leads to:

- Technical Skill Attainment - completion of a minimum 2 or more semesters of a CTE pathway **and/or** of a training plan driven by meaningful work based learning experience
- Work-Based Learning Partnerships - multi-occupational & developmentally appropriate
- Attainment of Postsecondary Workforce Readiness (PWR) - Employability
- Social Emotional Learning (SEL) standards
- Transition skills - self-determined and contributing member of community
- Instruction through Universal Design for Learning (UDL) and Project Based Learning (PBL)
- Multi-Level ACE CTE pathways - ACE Core, ACE Career Cluster-Based, and ACE Specialized

Through CTE ACE teaching, students are supported inclusively which can result in:

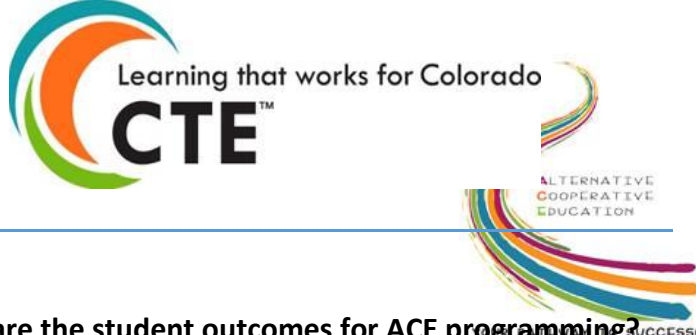
- Improved attendance and student engagement
- Application of core academic skills
- Improved graduation rate
- Decreased dropout rate
- Ability to identify and pursue ICAP & PWR goals
- Employment and Postsecondary placement

Who are CTE ACE Teachers? What do ACE teachers do?

- Hold a teacher's license and a CTE ACE credential approved through Colorado Department of Education (CDE) and teach in an approved CTE ACE program through Colorado Community College System (CCCS)
- Support each student through direct instruction and with an individualized, attainable career plan
- Coach transferable Postsecondary Workforce Readiness (PWR) skills for success
- Supervisor for work-based learning opportunities (WBL spectrum includes: job shadow, internship, school based enterprises, employment)
- Deliver ACE CTE standards which includes the 12 Courses Titles & Descriptions found in Program Approval

FOR MORE INFORMATION, WORKING DEFINITION, TIMELINE & PROMISING PRACTICES FORTHCOMING, VISIT:
<http://coloradostateplan.com/educator/ace/> Contact for questions, comments and insight: Lauren.Jones@cccs.edu

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What are the ACE CTE student leadership opportunities? What are the student outcomes for ACE programming?

(SC)²: Successful Career Students of Colorado is the Career and Technology Student Organization (CTSO) for students in the CTE ACE programs. Students experience developing skills of:

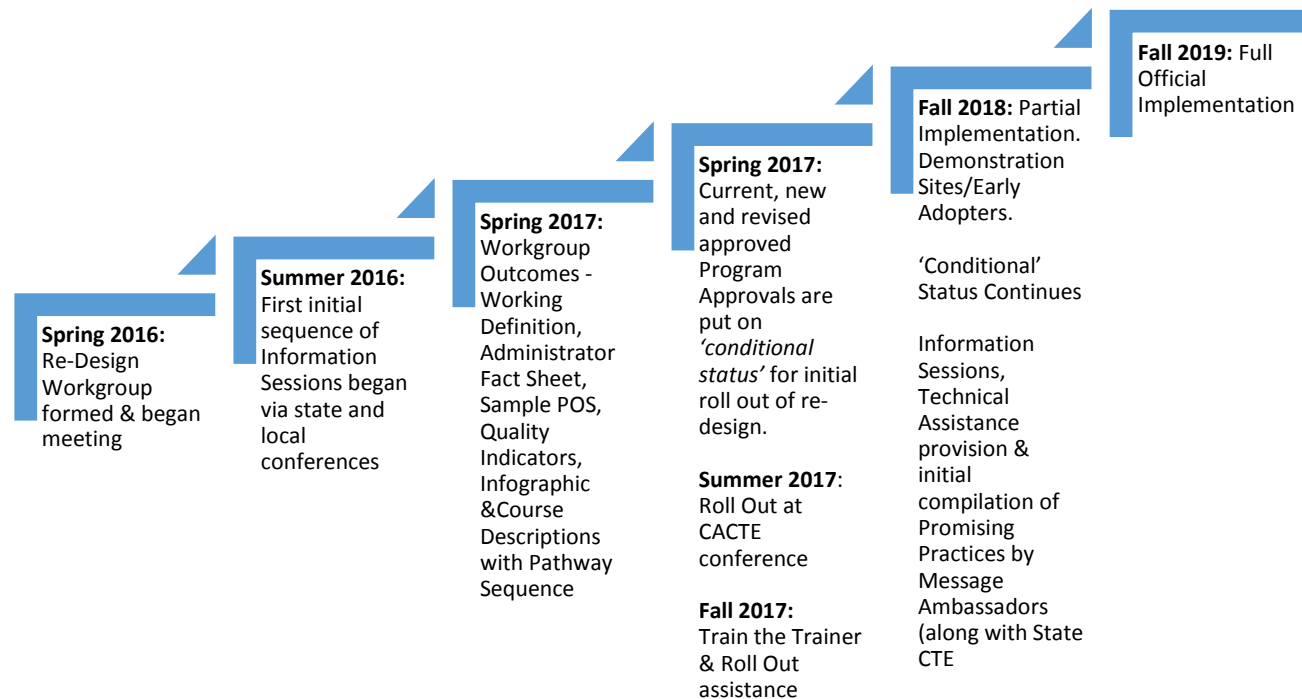
- Self-knowledge and Human Relations
- Career Awareness - Employability and Entrepreneurship
- Community Service and Leadership (including Financial Leadership)
- Transition Planning toward Independent Living

Additional CTSO opportunities are also available with the (10) Colorado CTSOs to include: DECA, FBLA, FCCLA, FFA, HOSA, CCSA, SkillsUSA, and TSA. <http://coloradostateplan.com/educator/ace/ace-ctso/>

What are the Funding Options for ACE CTE programming? Who is Eligible for ACE CTE Funding?

All Colorado public Local Education Agencies (LEAs), public community colleges and technical colleges are eligible. Funds are awarded on a reimbursement basis. Eligible recipients must meet all guidelines as outlined in the CTE Administrator's Handbook. Additional funding is available from the Colorado Technical Act (CTA) and is also based on the reimbursement model of general fund dollar allocations to CTE approved programs.

What is the Tentative Timeline of Re-Design Rollout?



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