



Working Definition for ACE CTE:



Alternative Cooperative Education (ACE) Career & Technical Education (CTE) is a multi-occupational pathway that facilitates individualized, developmentally appropriate programming necessary to support CTE students successfully. This includes students identified as Special Populations*. ACE CTE Programming is developed through collaboration with educators, business representatives and community stakeholders. The collaboration creates locally responsive, relevant work-based & school-based learning experiences. ACE CTE students will demonstrate competency in Postsecondary Workforce Readiness (PWR)** that lead to technical skill attainment⁺ in any chosen occupation with a focus on high wage[^] occupations in high skill or high demand industries that promote self-sufficiency.

***Special Populations** (per Perkins Authorization): Is defined as individuals with a disability, in non-traditional fields, are displaced homemakers, economically disadvantaged individuals including youth in foster care, are English language learners, and single (teen) parents.

**** Postsecondary Workforce Readiness (PWR)** competencies include:

Entrepreneurial: Critical thinking and problem solving, creativity and innovation, inquiry and analysis, informed risk taking

Personal: Initiative and self-direction, personal responsibility and self-management, adaptability and flexibility, self-awareness of learning preferences, strengths, and areas for growth

Civic: Core academic foundation, collaboration and teamwork, communication, global and cultural awareness

Professional: Time and work management, career literacy, grit and resilience, work ethic; dependable and reliable

Academic: Discernment, apply skills and knowledge, critical thinking and problem solving, inquiry, analysis and evaluation.

⁺ Technical Skill Attainment is defined as: the knowledge and skills determined by Career & Technical Standards and competency measures that are mastered by the student in a CTE program. This verification can be completed by delivering educator/employer formal assessment & evaluation; performance based assessment or from artifacts reflecting work experience accumulated in a portfolio, among other verification models; including, but not limited to: developmentally appropriate completion of a CTE course sequence and skills outlined in individual training plans for work based learning.

[^]High Wage: As determined by the 2006 Perkins Authorization = wages greater or equal to the current state set minimum wage

